

COMPREHENSIVE SEX EDUCATION



What's the big deal with CSE?



IT IMPACTS YOUR FAMILY:

- Laws and policies endorse and enforce a belief system
- Redefines the definitions of family and marriage
- Further normalizes abortion and abortifacients
- Exposes your children to sexualized content prematurely
- Teaches risk reduction instead of risk avoidance
- Teaches sex is assigned at birth and gender is a fluid spectrum



Issues with the standards:



The purpose of this presentation is to discuss areas of concern with the first draft of the proposed health education standards:

- The selection process for the writing team was flawed and needs clarification.
- The writing team lacked evidence-based, medically accurate, factual subject experts.
- The Human Growth and Development section sexualizes children with age-inappropriate terms and content.
- The standards infringe on parental rights in guiding their children's education.



Definition of Terms



Comprehensive Sex Education (CSE): According to SIECUS: Sex Ed For Social Change, "CSE curriculum should include reproductive justice, LGBTQ equality, gender equity, and dismantling white supremacy."

Human Growth and Development: Controversial section within the Nebraska Department of Education's proposed health education standards

Expanded Sex Education Health Standards: Adds to Nebraska's current standards to include information on abortion, bisexual, lesbian, gay, queer, two-spirit, asexual, and pansexual identities

How did we get here?



Lincoln Public Schools: Provided materials during a teacher training in 2012 that encouraged teachers not to use gendered pronouns.

Omaha Public Schools: Adopted expanded Human Growth and Development curriculum standards in 2015 that included controversial topics.

Bellevue Public Schools: Adopted a policy in 2015 that allowed transgender students to dress and use restrooms based on gender identity.

Nebraska Legislature: Mandated CSE was introduced in 2011 and 2013, but it was defeated. The Education Committee conducted an interim study on the benefits of CSE in 2015.

Nebraska School Activities Association (NSAA): Passed a statewide policy in 2016 that required schools to allow participation in activities based on gender identity.

Nebraska Department of Education (NDE): Executive Director of NSAA met with NDE Superintendent on collaborating for a statewide policy in 2015.



Proposed Health Education Standards

Why is this concerning for children, families, and schools?



Kindergarteners

Would be taught about cohabitating and same-gender families with no mention of traditional married families with a mom and a dad.



1st Grade

Would be taught to define “gender identity and gender-role stereotypes.”



4th & 5th Grade

Would be taught that sex is “assigned” at birth and gender is fluid. Would be taught that “gender expression and identity exists along a spectrum.”



6th Grade

Would be taught about identifying with multiple sexual identities, including “bisexual, lesbian, gay, queer, two-spirit, asexual, and pansexual.”



7th Grade

Would define vaginal, oral, and anal sex.



8th Grade

Would be taught abortion is “reproductive care” and how to develop a plan to eliminate an unintended pregnancy.



Say It So You Can Be Heard

Helpful Tips

- Smile
- Use facts in the right tone
- Be winsome in your approach and message
- You don't have to convince someone; you just have to create doubt
- Ask thoughtful and probing questions
- Stand firm on conviction while speaking with grace and kindness
- Use agreement statements
- "Be strong and courageous and act." I Chronicles 28:20

Talking Points

- Many of the themes in the standards are sensitive topics that should be addressed by parents at home, not by school districts.
- It's unacceptable to insert agenda-driven, comprehensive sex education into health education standards that would teach young children that gender is fluid.
- The standards contain non-scientific, medically inaccurate, and age-inappropriate sexual content.
- Children are our greatest gifts, and we should work to nurture and protect their minds, bodies, hearts, and innocence.

Agreement Statements



- The proposed health education standards provide many excellent objectives for students, and we applaud those efforts to ensure the health and safety of every child.
- **We can all agree** that every child and student in Nebraska has inherent value and should be treated with dignity and respect, regardless of ideology, sexual orientation, or political and religious affiliation.
- **We can all recognize** that parents are the primary educators of their children. Ultimately, they are responsible for overseeing their children's education. Schools best serve students when they inform, involve, and respect parents or guardians.
- **We should expect** schools to adopt truthful, compassionate, and common-sense policy solutions that do not threaten the privacy, safety, and dignity of any students.
- **We believe it's in kids' best interest to teach basic biological facts and anatomy** without introducing age-inappropriate, unscientific ideas about sex, sexual orientation, and gender identity.



What You Can Do:

- **Pray** children and parental rights are protected in Nebraska. Ask for the State Board of Education to have guidance as they make important decisions.
- **Research** this issue further and read the proposed standards. Visit our website (NebraskaFamilyAlliance.org) for more helpful information and resources.
- **Contact** your representatives on the State Board of Education and local school board, and urge them to oppose CSE and the proposed standards.
- **Share** this information with your family, friends, neighbors, and church. Encourage them to contact their representatives about this issue.
- **Join** our email and texting network to receive policy reports, urgent prayer notifications, and timely action alerts sent straight to your inbox!



State Board Of Education



Patricia Koch Johns
District 1
(402) 416-3374
patsy.kochjohns@nebraska.gov



Lisa Fricke
District 2
(402) 670-2474
lisa.fricke@nebraska.gov



Patti Gubbels
District 3
(402) 649-1265
patti.gubbels@nebraska.gov

State Board Of Education



Jacquelyn Morrison

District 4

(817) 247-4563

jacquelyn.r.morrison@nebraska.gov



Patricia Timm

District 5

(402) 228-4054

patricia.timm@nebraska.gov



Maureen Nickels

District 6

(308) 380-3919

maureen.nickels@nebraska.gov

State Board Of Education



Robin Stevens
District 7
(402) 615-4095
robin.stevens@nebraska.gov



Deborah Neary
District 8
(402) 215-9139
deborah.neary@nebraska.gov



Matt Blomstedt
Commissioner
(402) 471-5020
matt.blomstedt@nebraska.gov

Conclusion

QUESTIONS?

- info@nebraskafamilyalliance.org
- (402) 477-3191

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**The philosophy of the schoolroom in
one generation will be the philosophy
of government in the next.**

– Abraham Lincoln